



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Troy A Howard Middle School

SAU: RSU 20

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2011-2012 NCLB Report Card



School: Troy A Howard Middle School
SAU: RSU 20
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	140	139	99	81	70	68	28	53	12	8	137	2	
	2010-2011	119	118	99	72	70	72	22	50	19	8	116	2	1
Female	2009-2010	58	57	98	81	74	74	33	47	12	7			
	2010-2011	48	48	100	69	69	76	25	44	21	10			
Male	2009-2010	82	82	100	80	67	63	24	56	11	9			
	2010-2011	71	70	99	74	71	68	20	54	19	7			
Caucasian/White	2009-2010	136	135	99	81	72	69	29	53	11	7			
	2010-2011	115	115	100	72	71	73	22	50	19	9			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	2	1	50			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	64	64	100	69	58	56	14	55	16	16			
	2010-2011	73	72	99	63	59	60	14	49	26	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	36	36	100	44	33	29	6	39	25	31			
	2010-2011	35	35	100	43	36	33	6	37	40	17			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	0	0			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Troy A Howard Middle School
SAU: RSU 20
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	131	127	97	74	68	69	17	57	24	2	122	5	
	2010-2011	142	142	100	68	63	66	13	55	20	12	139	3	0
Female	2009-2010	65	63	97	86	76	76	25	60	14	<1			
	2010-2011	56	56	100	79	73	73	13	66	13	9			
Male	2009-2010	66	64	97	63	60	62	8	55	33	5			
	2010-2011	86	86	100	60	55	59	13	48	26	14			
Caucasian/White	2009-2010	127	123	97	73	68	69	16	57	24	2			
	2010-2011	136	136	100	68	63	67	13	55	20	13			
African American/Black	2009-2010	4	4	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	63	59	94	63	59	57	8	54	34	3			
	2010-2011	66	66	100	55	51	52	3	52	26	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	31	91	42	36	28	10	32	52	6			
	2010-2011	35	35	100	20	16	25	<1	20	40	40			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Troy A Howard Middle School
SAU: RSU 20
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	133	131	98	76	71	68	15	62	20	4	129	2	
	2010-2011	130	126	97	76	67	72	17	60	19	5	121	5	0
Female	2009-2010	62	60	97	85	81	76	22	63	12	3			
	2010-2011	66	62	94	79	67	78	23	56	21	<1			
Male	2009-2010	71	71	100	69	62	61	8	61	27	4			
	2010-2011	64	64	100	73	66	68	11	63	17	9			
Caucasian/White	2009-2010	128	126	98	78	72	69	15	63	18	4			
	2010-2011	126	122	97	75	67	73	16	59	20	5			
African American/Black	2009-2010	4	4	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	61	59	97	64	59	56	<1	64	29	7			
	2010-2011	65	62	95	68	62	61	11	56	24	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96	48	39	26	<1	48	39	13			
	2010-2011	28	26	93	46	37	32	12	35	38	15			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	0	0				49							

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School: Troy A Howard Middle School
SAU: RSU 20
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	140	139	99	60	58	63	14	45	24	16	137	2
	2010-2011	119	117	98	55	59	64	13	42	16	29	116	1
Female	2009-2010	58	57	98	53	54	62	5	47	28	19		
	2010-2011	48	48	100	52	60	63	10	42	15	33		
Male	2009-2010	82	82	100	65	61	63	21	44	22	13		
	2010-2011	71	69	97	57	58	64	14	42	17	26		
Caucasian/White	2009-2010	136	135	99	59	57	64	14	45	25	16		
	2010-2011	115	114	99	55	60	65	13	42	17	28		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	2	1	50			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	64	64	100	50	49	49	3	47	25	25		
	2010-2011	73	71	97	45	49	50	8	37	20	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	36	36	100	36	26	29	<1	36	28	36		
	2010-2011	35	34	97	29	25	28	3	26	15	56		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	0	0			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	131	128	98	53	51	60	9	45	23	23	123	5
	2010-2011	142	142	100	57	55	58	13	44	24	19	139	3
Female	2009-2010	65	65	100	54	49	59	8	46	25	22		
	2010-2011	56	56	100	57	55	59	5	52	20	23		
Male	2009-2010	66	63	95	52	52	61	10	43	22	25		
	2010-2011	86	86	100	57	54	58	17	40	27	16		
Caucasian/White	2009-2010	127	124	98	52	50	61	8	44	24	23		
	2010-2011	136	136	100	57	55	60	13	45	24	19		
African American/Black	2009-2010	4	4	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	63	60	95	47	44	46	8	38	20	33		
	2010-2011	66	66	100	41	42	44	3	38	27	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	33	97	42	37	25	9	33	15	42		
	2010-2011	35	35	100	17	12	22	<1	17	29	54		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	133	132	99	52	52	60	11	40	30	19	129	3
	2010-2011	130	126	97	55	53	59	6	48	27	18	123	3
Female	2009-2010	62	61	98	51	53	60	11	39	28	21		
	2010-2011	66	62	94	48	45	58	5	44	35	16		
Male	2009-2010	71	71	100	52	50	59	11	41	31	17		
	2010-2011	64	64	100	61	60	60	8	53	19	20		
Caucasian/White	2009-2010	128	127	99	52	52	60	12	40	30	18		
	2010-2011	126	122	97	54	52	60	6	48	28	18		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	61	60	98	38	40	45	5	33	37	25		
	2010-2011	65	62	95	47	46	44	5	42	24	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	24	100	25	21	21	4	21	29	46		
	2010-2011	28	26	93	31	26	22	<1	31	27	42		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Troy A Howard Middle School
SAU: RSU 20
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	124	121	98	77	69	71	14	63	21	2	117	4																		
Female																															
	2010-2011	62	61	98	75	64	69	13	62	25	<1																				
Male																															
	2010-2011	62	60	97	78	74	73	15	63	17	5																				
Caucasian/White																															
	2010-2011	120	117	98	77	69	72	15	62	21	3																				
African American/Black																															
	2010-2011	1	1	100			46																								
Hispanic																															
	2010-2011	2	2	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	63	60	95	65	59	60	12	53	32	3																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	25	22	88	55	44	41	14	41	36	9																				
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Troy A Howard Middle School
SAU: RSU 20
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	69	E: 71 M: 65	E: 69 M: 70	98	E: 100 M: 99	E: 99 M: 99	55	E: 59 M: 56	E: 61 M: 61	93	94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	69	E: 70 M: 65	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	55	E: 58 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 100 M: 99	E: 99 M: 99	58	E: 63 M: 56	E: 58 M: 58	98	E: 100 M: 98	E: 99 M: 99	42	E: 49 M: 45	E: 48 M: 47			
Students with Disabilities	98	E: 100 M: 99	E: 98 M: 98	28	E: 30 M: 27	E: 33 M: 30	97	E: 99 M: 98	E: 98 M: 98	25	E: 22 M: 22	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Troy A Howard Middle School
SAU: RSU 20



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	2	16	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.78

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.